



Special Education

[Autism Spectrum Disorder](#)

[IEP & Transitions](#)

[Learning Disabilities](#)

[SEAC](#)

[Integrated Transition Plan](#)

Sample Individual Education Plans

Individual Education Plans (IEPs) are a critical tool in driving achievement and well-being for students with special education needs. Please find below samples to support educators when developing IEPs. The samples have been developed with and informed by consultations with educators and stakeholders.

There are some components of the IEP samples which will be new for school boards and are based upon the consultation that took place to inform the samples. For example:

- In addition to professional assessments, the use of other relevant assessment data including teacher assessments, teacher observations, teacher/student conferences are demonstrated;
- Learning expectations are expressed in such a way that is measurable and observable and the student and parent(s) can understand exactly what the student is expected to know or to be able to do; and
- Transition plans reflect the requirements of Policy/Program Memorandum (PPM) 156.

The samples are not intended to be copied. Instead, they are meant to illustrate what IEPs may look like based upon assessment and tailored to the student's particular strengths and needs.

Behaviour

Elementary	PDF
Secondary	PDF

Communication

Autism – Elementary	PDF
Autism – Secondary	PDF
Deaf and Hard of Hearing - Elementary	PDF
Deaf and Hard of Hearing – Secondary	PDF
Language – Elementary	PDF
Language – Secondary	PDF
Speech Impairment – Elementary	PDF
Learning Disability – Elementary	PDF
Learning Disability – Secondary	PDF
Learning Disability – Resource Assistance	PDF

Intellectual

Giftedness - Elementary	PDF
Giftedness - Secondary	PDF
Mild Intellectual Disability – Elementary	PDF
Mild Intellectual Disability – Secondary	PDF
Developmental Disability – Elementary	PDF
Developmental Disability – Secondary	PDF

Multiple

Multiple - Elementary

Blind - Developmental Disability [PDF](#)

Mild Intellectual Disability - Physical [PDF](#)

Multiple - Secondary

Developmental Disability - Physical [PDF](#)

Developmental Disability – Physical - Special Education Class [PDF](#)

Physical

Physical – Elementary [PDF](#)

Physical - Secondary [PDF](#)

Blind and Low Vision - Elementary [PDF](#)

Blind and Low Vision - Secondary [PDF](#)

Non-Identified

Non-Identified - Elementary

Kindergarten-Student with a Cochlear Implant [PDF](#)

Kindergarten-Student with a medical diagnosis of Autism Spectrum Disorder [PDF](#)

Grade 2 - Accommodated Language and French Programs [PDF](#)


Grade 3 - Accommodated Reading and Writing Programs [PDF](#)

Non-Identified - Secondary

Grade 9 - Accommodated Program (Transition Plan with Support from Guidance) [PDF](#)

Grade 9 - Accommodated Program (Assistive Technology) [PDF](#)

Grade 9 - Accommodated Program (Medical Diagnosis) [PDF](#)

 Did you find what you were looking for? 