Progress Update 2: Candidate Participation Self Evaluation

Complete the self-evaluation checklist to honestly assess your progress in the course at this point. Then use the comments section to outline the evidence of your participation in the course that is reflected in your checklist evaluation, as well as present learning goals and next steps.

\*Acceptable items are the minimum standard requirements to pass the participation portion of candidate’s final mark. A candidate who receives 2+ check marks in the No column will receive an “*unsatisfactory*” level. Participation and course work are equally weighted. Candidates that receive an “*unsatisfactory*” level at both Progress Update 1 and 2, cannot successfully complete the course.

|  |  |
| --- | --- |
| **Name:** | **Date:** |

Acceptable Participation

|  |  |  |
| --- | --- | --- |
| I Have: | Yes | No |
| posted to all required discussion boards. |  |  |
| responded to the minimum standard number of responses required in every discussion board. |  |  |
| met all deadlines based on course outline or those renegotiated with me prior to the deadline. |  |  |
| shown evidence that I am making connections and extensions to practice in all discussion posts. |  |  |
| always presented opinions and views in a professional and  respectful way. |  |  |
| always presented ideas in a purposeful way giving specific  attention to intended audience. |  |  |

\* Exceptional chart consists of items that are not required to be successful in the course. These items give evidence of a higher standard of participation that goes beyond the minimum expectation for a pass grade. Candidates who wish to receive top marks in their additional qualification course should consider pursuing the exceptional expectations.

Exceptional Participation

|  |  |  |
| --- | --- | --- |
| I Have: | Yes | No |
| posted to discussion boards to give others time to read and respond to their posts before the deadline. Ex. Posted multiple days before module deadlines. |  |  |
| made efforts to substantiate their posts with research or other  credible sources of information or data. Ex. Included references to research in discussion, in addition to resources mentioned in the course. |  |  |
| provided responses to their colleagues to encourage discussion and help further their understanding. Ex. Used initial post to generate questions or considerations that promote discussion with colleagues. |  |  |

Overall Participation

Currently participating at an *Exceptional* level.

Currently participating at an *Acceptable* level.

Currently participating at an *Unsatisfactory* level.

Comments: *\*use the comments section to outline the evidence of your participation in the course that is reflected in your checklist evaluation and present your learning goals and next steps.*

Click or tap here to enter text.